



Active Learning Space

Dr. Lilli Nielsen's techniques that emphasize simple ways to change the environment so that a child becomes an "active learner".

Active Learning Skills Checklist

Based on a form developed by

Narbethong State Special School, Queensland, Australia

Use this form to document specific skills that may be observed in the learning environments used with your student. Use the observer's initials along with each checkmark noted for a specific skill on a specific date of observation (e.g. TB ✓). You may use tally marks to track the number of times the skill is observed rather than a single checkmark. (e.g. TB Ⅲ)

Student:

Observer(s):

Environment:

Essef Board

Scratch, Position or Grab Board

HOPSA Dress

Support Bench

Multi-Functional Activity Table

Other -

Resonance Board

Date of Observation & Observer's Initials					
Pre-Kinesthetic Activities					
Grasp and let go objects					
Grasp and keep objects					
Mouthing objects					
Move objects from hand to hand					
Turn objects using hands					
Tap objects on own body					
Tap objects on wall, resonance board, other surface					
Pick up object					
Pick up object just dropped					

Date of Observation & Observer's Initials					
Tactile Activities					
Tactile contact of objects					
Touch walls/ceiling other surface areas purposely					
Tactile search for dropped object					
Tactile search of details of object					
Tactile search of structure of walls					
Compare tactile experience					
Auditory Activities					
React to self-produced sound					
Push objects making sound					
Rattle to produce sound					
Grasp just after self-produced sound					
Comprehend self-produced sound					
Compare self-produced sounds					
Vocalize in response to self-produced sound					
Listen to own vocalizations or participate in vocal play					
Visual Activities					
Alert to a visual stimuli (light, color, movement)					
Use a visually directed reach					
Bring objects to face to explore with vision					
Compare objects visually					
Visually track moving object					
Visually search for objects					
Oral Motor Activities					
Mouths or sucks objects					
Bites objects					
Explores with lips					
Explores with tongue					
Rubs gums with objects					

Date of Observation & Observer's Initials					
Taps object to teeth					
Compares objects with mouth, lips, teeth					
Sequence Games					
Play sequence game with two objects					
Play sequence game with several objects					
Repeat sequence game					
Quantity games					
Comparing games					
Positional Activities					
Control by circular sweep of hand					
Tactile control of position of object					
Comprehend position of specific object					
Compare position of objects					
Repetitive Performance					
Repeats the same activity immediately					
Interrupt activity for few seconds					

Comments for Observation on _____ :

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Comments for Observation on _____ :



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www.activelearningspace.org



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